

Outcome Based Education (OBE), Part 1: Overview, Determining Outcomes and Constructive Alignment

Synopsis

Outcome-Based Education (OBE) is essential for developing 21st century graduates. It is used as the basis for academic programme accreditation by different bodies throughout the world to ensure the attainment of the knowledge, skills, and attitude. This workshop will emphasize the importance of developing an effective Programme Educational Outcomes (PEO), and how this can be achieved through a proper mapping of Programme Learning Outcomes (PLO) and Course Learning Outcomes (CLO). Participants will have an overview of how these outcomes should be designed, attained, and assessed. This workshop will expose participants towards the meaningful orientation of OBE towards enculturation of academic quality within an institution, which is beyond documentation for accreditation. Thus, the aim of this 4-day online workshop is to impart the overall view of OBE, as well as the details in coming up with the different levels of outcomes, and the implementation of Constructive Alignment in course design, so that the participants can later implement OBE in a more holistic manner.

Learning outcomes

By the end of this workshop, participants will be able to:

- explain the importance of outcome-based approach in the current education system, and to differentiate between the conventional and outcome-based approach.
- explain the process of developing an effective PEO, PLO and CLO, and to identify suitable mapping between them.
- write course learning outcomes according to the appropriate taxonomy level suitable for the requirement of the content.
- apply Constructive Alignment to align Teaching and Learning Activities (TLAs) and Assessment Tasks (ATs) to course/intended learning outcomes.
- select suitable assessment techniques for a constructively aligned course.

***IMPORTANT REMARK:**

Participants are expected to **FULLY** be present and participate in this interactive online workshop.

Workshop Schedule (Indonesia Time)

Day 1 - 8/2/2021

8:00 – 8:30 am	Introduction and Overview of the Workshop
8:30 – 10:30 am	Why and What of OBE: An Overview of OBE
10:45 – 1:00 pm	Programme Educational Objective (PEO), Programme Learning Outcomes (PLO), Course Learning Outcomes (CLO) and mapping of outcomes.

Assignment:

Analyze and comment on the PEOs and PLOs for your respective programs and bring to the workshop tomorrow to be checked by facilitators.

Day 2 – 9/2/2021

8:00 – 9:30 am	Writing PEO and PLO
10:00 – 12:00 pm	Course Outcome Statements
12:00 – 1:00 pm	Mapping Course Learning Outcomes (CLOs) to PLOs and PEOs

Day 3 – 10/2/2021

8:00 – 9:30 am	Writing CLOs and Mapping CLOs to PLOs and PEOs of own programmes
10:00 – 1:00 pm	Constructive Alignment: Aligning Teaching and Learning Activities (TLAs) and Assessment Tasks (ATs) to Intended Learning Outcomes (ILOs)

Assignment:

Design a constructively aligned learning environment in a course and bring it to the workshop tomorrow to get feedback from the facilitators.

Day 4 – 11/2/2021

8:00 – 9:30 am	Course Design using Constructive Alignment.
10:00 – 11:15 am	Overview of Course Assessment for Meeting Course Outcomes
11:20 – 12:10 pm	Selecting Assessment for Alignment to CLOs
12:15 – 1:00 pm	Closure and Reflection